

*Course of Study:*  
**10th-Grade Social Studies**  
*— 20th Century U.S. History*



**Course of Study 20th Century US History-'22/23**

**20th Century US History. 10th Grade**

**Strand: Historical Thinking and Skills**

<p><b>Learning Standard:</b> 1.The use of primary and secondary sources of information includes an examination of the credibility of each source.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b></p> <p>1) District/Taxpayer Resources: - McGraw Hill - United States History and Geography Modern Times</p> <p>2) Resources that are part of our system - Content Specific ODE Materials - New Visions for Public Education - Read Like a Historian - EdPuzzles - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <p><b>How Re-Taught?</b> *teacher directed instruction</p>

**Strand: Historical Thinking and Skills**

<p><b>Learning Standard:</b> 2. Historians develop theses and use evidence to support or refute positions.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b></p> <p>1) District/Taxpayer Resources: - McGraw Hill - United States History and Geography Modern Times</p> <p>2) Resources that are part of our system - Content Specific ODE Materials - New Visions for Public Education - EdPuzzles - Read Like a Historian - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <p><b>How Re-Taught?</b> *teacher directed instruction</p>

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**Strand: Historical Thinking and Skills**

<p><b>Learning Standard:</b> 3. Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b></p> <p>1) District/Taxpayer Resources: - McGraw Hill - United States History and Geography Modern Times</p> <p>2) Resources that are part of our system - Content Specific ODE Materials - New Visions for Public Education - EdPuzzles - Read Like a Historian - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b> *teacher directed instruction</p>

**Strand: Founding Documents**

<p><b>Learning Standard:</b> 4. The Declaration of Independence elaborates on the rights and role of the people in building the foundations of the American nation through the principles of unalienable rights and consent of the people.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b></p> <p>1) District/Taxpayer Resources: - McGraw Hill - United States History and Geography Modern Times</p> <p>2) Resources that are part of our system - Content Specific ODE Materials - New Visions for Public Education - EdPuzzles - Read Like a Historian - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b> *teacher directed instruction</p>

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**Strand: Founding Documents**

<p><b>Learning Standard:</b> 5. The Northwest Ordinance elaborates on the rights and role of the people in building the foundations of the American nation through its establishment of natural rights and setting up educational institutions.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b> 1) District/Taxpayer Resources: - McGraw Hill - United States History and Geography Modern Times 2) Resources that are part of our system - Content Specific ODE Materials - New Visions for Public Education - EdPuzzles - Read Like a Historian - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b> *teacher directed instruction</p>

**Strand: Founding Documents**

<p><b>Learning Standard:</b> 6. The U.S. Constitution established the foundations of the American nation and the relationship between the people and their government.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b> 1) District/Taxpayer Resources: - McGraw Hill - United States History and Geography Modern Times 2) Resources that are part of our system - Content Specific ODE Materials - New Visions for Public Education - EdPuzzles - Read Like a Historian - 20th Century American History - For Teens-</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b></p>

**Course of Study 20th Century US History-'22/23**

**20th Century US History. 10th Grade**

<p>Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</p>	<p>*teacher directed instruction</p>
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**Strand: Founding Documents**

<p><b>Learning Standard:</b> 7. The debate between the Federalist and Anti-Federalist Papers over protections for individuals and limits on government power resulted in the Bill of Rights. The Bill of Rights provides constitutional protections for individual liberties and limits on governmental power.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b> 1) District/Taxpayer Resources: - McGraw Hill - United States History and Geography Modern Times 2) Resources that are part of our system - Content Specific ODE Materials - New Visions for Public Education - EdPuzzles - Read Like a Historian - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b> *teacher directed instruction</p>

**Strand: Industrialization and Progressivism (1877-1920)**

<p><b>Learning Standard:</b> 8. The rise of corporations, heavy industry, mechanized farming and technological innovations transformed the American economy from agrarian to an increasingly urban industrial society.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b> 1) District/Taxpayer Resources: - McGraw Hill - United States History and Geography Modern Times 2) Resources that are part of our system 3) <a href="#">Tenement Museum Video</a> 4) <a href="#">Skyscrapers and Steel</a> video - Content Specific ODE Materials - New Visions for Public Education - EdPuzzles</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b></p>

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<ul style="list-style-type: none"> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> <p>4) Crash Course US History #23</p>	<p>*teacher directed instruction</p>
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**Strand: Industrialization and Progressivism (1877-1920)**

<p><b>Learning Standard:</b> 9. The rise of industrialization led to a rapidly expanding workforce. Labor organizations grew amidst unregulated working conditions, laissez-faire policies toward big business, and violence toward supporters of organized labor.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b> 1) District/Taxpayer Resources:  <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul>                 2) Resources that are part of our system  <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul>                 3) <a href="#">Andrew Carnegie</a> video                  4) Crash Course US History #23</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b> *teacher directed instruction</p>

**Strand: Industrialization and Progressivism (1877-1920)**

<p><b>Learning Standard:</b> 10. Immigration, internal migration and urbanization transformed American life.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b> 1) District/Taxpayer Resources:  <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul>                 2) Resources that are part of our system  <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> </ul> </p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p>

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<ul style="list-style-type: none"> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> <p>3) Crash Course US History #25</p> <p>4) Excerpts from "The Jungle" by Upton Sinclair</p> <ul style="list-style-type: none"> <li>- "Upton Sinclair's The Jungle" - Schooltube</li> </ul> <p>5) <a href="#">"Railroads!"</a> PBS video</p>	<p><b>How Re-Taught?</b></p> <p>*teacher directed instruction</p>
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**Strand: Industrialization and Progressivism (1877-1920)**

<p><b>Learning Standard:</b></p> <p>11. Continued settlement by Americans in the West intensified conflict with American Indians and reinforced the policy of the reservation system.</p>	<p><b>How Taught?</b></p> <p>Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b></p> <p>1) District/Taxpayer Resources:</p> <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul> <p>2) Resources that are part of our system</p> <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> <p>3) Crash Course US History #24</p>	<p><b>How Assessed?</b></p> <p>End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b></p> <p>*teacher directed instruction</p>

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**Strand:** Industrialization and Progressivism (1877-1920)

<p><b>Learning Standard:</b>          12. Following Reconstruction, old political and social structures reemerged and racial discrimination was institutionalized.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle          3) Crash Course US History #26</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>

**Strand:** Industrialization and Progressivism (1877-1920)

<p><b>Learning Standard:</b>          13. The Progressive era was an effort to address the ills of American society stemming from industrial capitalism, urbanization and political corruption.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:</p>	<p><b>How Assessed?</b></p>



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<ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul> <p>2) Resources that are part of our system</p> <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> <p>3) Crash Course US History #26, #27</p> <p>3) <a href="#">The Debate Between W.E.B. Du Bois and Booker T. Washington</a></p> <p>4) Ida B Wells <a href="#">Video</a></p> <p>5) Ida B Wells <a href="#">quotes</a></p> <p>6) Monopolization <a href="#">video</a></p> <p>7) PBS 1902 Coal Strike <a href="#">video</a></p> <p>8) Wizard of Oz (debating populism and growth of progressivism)</p> <p>9) Biographics Video - Teddy Roosevelt</p> <p>10) Teapot Dome <a href="#">video</a></p> <p>11) President Harding's Birmingham <a href="#">Speech</a></p>	<p>End of topic assessment  Vocabulary-based assessment  Document Based Questions  Collaborative Assessment  Application projects  Diagnostic and practice tests</p>
	<p><b>How Re-Taught?</b>  *teacher directed instruction</p>

**Strand:** Foreign Affairs from Imperialism to Post-World War One (1898-1930)

<p><b>Learning Standard:</b>  14. As a result of overseas expansion, the Spanish-American War and World War I, the United States emerged as a world power.</p>	<p><b>How Taught?</b>  Direct instruction  Small groups instruction  Project Based Learning  Textbook Reading  Content specific ODE Materials</p>
<p><b>Materials:</b>  1) District/Taxpayer Resources:  <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul> 2) Resources that are part of our system  <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> </p>	<p><b>How Assessed?</b>  End of topic assessment  Vocabulary-based assessment  Document Based Questions  Collaborative Assessment  Application projects  Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b>  *teacher directed instruction</p>

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<p>3) Crash Course US History #28, #29          4) NBC News Spanish - American War <a href="#">Video</a>          5) WWI <a href="#">video</a>          6) "War Letters" by Andrew Carroll. WW1 letters</p>	
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**Strand:** Foreign Affairs from Imperialism to Post-World War One (1898-1930)

<p><b>Learning Standard:</b>          15. After World War I, the United States pursued efforts to maintain peace in the world. However, as a result of the national debate over the Versailles Treaty ratification and the</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle          3) Crash Course US History #30          4) Hiphughes Video Youtube - The Treaty of Versailles</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>

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**Strand:** Prosperity, Depression, and The New Deal (1919-1941)

<p><b>Learning Standard:</b>          16. Racial intolerance, anti-immigrant attitudes and the Red Scare contributed to social unrest after World War I.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle          3) "The Harlem Hellfighters" Youtube video          4) PBS Chicago Race Riots <a href="#">video</a>          5) Biography: Marcus Garvey - Youtube video</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>

**Strand:** Prosperity, Depression, and The New Deal (1919-1941)

<p><b>Learning Standard:</b>          17. An improved standard of living for many, combined with technological innovations in communication, transportation and industry, resulted in social and cultural changes and tensions.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
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<p><b>Materials:</b></p> <p>1) District/Taxpayer Resources:</p> <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul> <p>2) Resources that are part of our system</p> <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> <p>3) <a href="#">Inherit the Wind</a></p>	<p><b>How Assessed?</b></p> <p>End of topic assessment  Vocabulary-based assessment  Document Based Questions  Collaborative Assessment  Application projects  Diagnostic and practice tests</p>
	<p><b>How Re-Taught?</b></p> <p>*teacher directed instruction</p>

**Strand:** Prosperity, Depression, and The New Deal (1919-1941)

<p><b>Learning Standard:</b></p> <p>18. Movements such as the Harlem Renaissance, African American migration, women’s suffrage and Prohibition all contributed to social change.</p>	<p><b>How Taught?</b></p> <p>Direct instruction  Small groups instruction  Project Based Learning  Textbook Reading  Content specific ODE Materials</p>
<p><b>Materials:</b></p> <p>1) District/Taxpayer Resources:</p> <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul> <p>2) Resources that are part of our system</p> <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> <p>3) “The History of Prohibition” Youtube Video</p> <p>4) Crash Course US History #31</p> <p>5) “The Untouchables” - Excerpts used to illustrate prohibition era</p>	<p><b>How Assessed?</b></p> <p>End of topic assessment  Vocabulary-based assessment  Document Based Questions  Collaborative Assessment  Application projects  Diagnostic and practice tests</p> <p><b>How Re-Taught?</b></p> <p>*teacher directed instruction</p>

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**Strand:** Prosperity, Depression, and The New Deal (1919-1941)

<p><b>Learning Standard:</b>          19. The Great Depression was caused, in part, by the federal government’s monetary policies, stock market speculation, and increasing consumer debt. The role of the federal government expanded as a result of the Great Depression.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle              - Crash Course US History #33, #34              - The 1920’s in Color - Youtube video          3) “Cinderella Man” - Excerpts used to illustrate The Great Depression          4) Causes of the Great Depression <a href="#">PDF</a>          5) Ken Burns “Dust Bowl” <a href="#">video</a>          6) Margaret Bourke White <a href="#">images</a>          7) FDR’s <a href="#">Fireside Chats</a>          8) FDR’s 1st inaugural express</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>

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<p>9) PBS <a href="#">video</a> about FDR's 1st 100 days.          10) Saturday Evening Post: August 11, 2016          11) PBS leadup to WW2 <a href="#">video</a></p>	
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**Strand:** From Isolation to World War (1930-1945)

<p><b>Learning Standard:</b>          20. During the 1930s, the U.S. government tried to distance the country from earlier interventionist policies in the Western Hemisphere as well as retain an isolationist approach in Europe and Asia until the beginning of World War II.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle          3) Crash Course US History #35, #36</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>

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**Strand:** From Isolation to World War (1930-1945)

<p><b>Learning Standard:</b>          21. United States policy and mobilization of its economic and military resources during World War II affected American society. Despite mistreatment, marginalized groups played important roles in the war effort while continuing to protest unfair treatment.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle          3) Crash Course US History #35, #36          4) Clips and Scenes from "Band of Brothers" HBO Series          5) Library of Congress Ansel Adams <a href="#">collection</a>          6) PBS <a href="#">video</a> "A Grave Injustice"</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>

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**Strand:** The Cold War (1945-1991)

<p><b>Learning Standard:</b>          22. Use of atomic weapons changed the nature of war, altered the balance of power and began the nuclear age.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle          3) Saving Private Ryan - Opening Scene of D-Day          4) Duck and Cover - Youtube          5) B-29 Enola Gay - Paul Tibbets Interview - Youtube          6) Hiroshima Aftermath - BBC Youtube</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>



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**Strand:** The Cold War (1945-1991)

<p><b>Learning Standard:</b>          23. The United States followed a policy of containment during the Cold War in response to the spread of communism.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle          3) Crash Course US History #37          4) Here's How the Truman Doctrine Established the Cold War - History Channel Youtube          5) The Cold War in 9 Minutes - Youtube</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>

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<p>6) THe Cold War Oversimplified - Youtube          7) US State Department summary of the Tehran Conference <a href="#">summary</a>          8) <a href="#">summary</a> of Bay of Pigs etc</p>	
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**Strand:** The Cold War (1945-1991)

<p><b>Learning Standard:</b>          24. The Second Red Scare and McCarthyism reflected Cold War fears in American society.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle          3) Crash Course US History #37          4) Cold War <a href="#">Video</a></p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>

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**Strand: The Cold War (1945-1991)**

<p><b>Learning Standard:</b>          25. The Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle          3) Crash Course US History 37 &amp; 38          4) "Forrest Gump" - Selected scenes</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>

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5) U2 Spy Plane <a href="#">video</a>	
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**Strand:** The Cold War (1945-1991)

<p><b>Learning Standard:</b>          26. The collapse of communist governments in Eastern Europe and the U.S.S.R. brought an end to the Cold War.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b>          *teacher directed instruction</p>

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<p>3) Ronald Reagan “Mr. Gorbachev Tear Down This Wall” - Youtube          4) Gorbechev’s River of Time <a href="#">speech</a></p>	
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**Strand:** Social Transformation in the United States (1945-1994)

<p><b>Learning Standard:</b>          27. Following World War II, the United States experienced a struggle for racial and gender equality and the extension of civil rights.</p>	<p><b>How Taught?</b>          Direct instruction          Small groups instruction          Project Based Learning          Textbook Reading          Content specific ODE Materials</p>
<p><b>Materials:</b>          1) District/Taxpayer Resources:              - McGraw Hill - United States History and Geography Modern Times          2) Resources that are part of our system              - Content Specific ODE Materials              - New Visions for Public Education              - EdPuzzles              - Read Like a Historian              - 20th Century American History - For Teens-</p>	<p><b>How Assessed?</b>          End of topic assessment          Vocabulary-based assessment          Document Based Questions          Collaborative Assessment          Application projects          Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b></p>

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<p>Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</p> <p>3) Crash Course US History #39</p> <p>4) LBJ's Great Society <a href="#">video</a> by PBS</p> <p>5) I Have a Dream <a href="#">video</a></p> <p>6) PBS <a href="#">video</a> students respond to I Have a Dream</p> <p>7) MLK vs Malcom X <a href="#">video</a></p> <p>8) <a href="#">arguments</a> for and against the ERA</p> <p>9) Schlafley vs Friedan debate <a href="#">video</a></p>	<p>*teacher directed instruction</p>
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**Strand:** Social Transformation in the United States (1945-1994)

<p><b>Learning Standard:</b></p> <p>28. The postwar economic boom and advances in science and technology, produced changes in American life.</p>	<p><b>How Taught?</b></p> <p>Direct instruction</p> <p>Small groups instruction</p> <p>Project Based Learning</p> <p>Textbook Reading</p> <p>Content specific ODE Materials</p>
<p><b>Materials:</b></p> <p>1) District/Taxpayer Resources:</p> <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul> <p>2) Resources that are part of our system</p> <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> </ul>	<p><b>How Assessed?</b></p> <p>End of topic assessment</p> <p>Vocabulary-based assessment</p> <p>Document Based Questions</p> <p>Collaborative Assessment</p> <p>Application projects</p> <p>Diagnostic and practice tests</p>

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<ul style="list-style-type: none"> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> <p>3) Crash Course US History #44</p>	<p><b>How Re-Taught?</b> *teacher directed instruction</p>
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**Strand: Social Transformation in the United States (1945-1994)**

<p><b>Learning Standard:</b> 29. The continuing population flow from cities to suburbs, the internal migrations from the Rust Belt to the Sun Belt, and the increase in immigration resulting from passage of the 1965 Immigration Act have had social and political effects.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b> 1) District/Taxpayer Resources:  <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul>                 2) Resources that are part of our system  <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> </p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <p><b>How Re-Taught?</b> *teacher directed instruction</p>

**Strand: Social Transformation in the United States (1945-1994)**

<p><b>Learning Standard:</b> 30. Political debates focused on the extent of the role of government in the economy, environmental protection, social welfare and national security.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b> 1) District/Taxpayer Resources:  <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul> </p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment</p>

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<p>2) Resources that are part of our system</p> <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> <p>3) Crash Course US History #41, #42, #43</p> <p>4) "Keep America Beautiful, The Crying Indian" Youtube</p> <p>5. Nixon - Kennedy <a href="#">Debate</a></p> <p>6) Kennedy New Frontier Speech <a href="#">video</a>.</p>	<p>Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p>
<p><b>How Re-Taught?</b> *teacher directed instruction</p>	

**Strand:** United States and the Post-Cold War World (1991-Present)

<p><b>Learning Standard:</b> 31. Improved global communications, international trade, transnational business organizations, overseas competition and the shift from manufacturing to service industries have impacted the American economy.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b> 1) District/Taxpayer Resources:  <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul>                 2) Resources that are part of our system</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions</p>



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<ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul>	<p>Collaborative Assessment Application projects Diagnostic and practice tests</p>
	<p><b>How Re-Taught?</b> *teacher directed instruction</p>

**Strand:** United States and the Post-Cold War World (1991-Present)

<p><b>Learning Standard:</b> 32. The United States faced new political, national security and economic challenges in the post -Cold War world and following the attacks on September 11, 2001.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
<p><b>Materials:</b> 1) District/Taxpayer Resources:  <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul>                 2) Resources that are part of our system  <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul>                 3) Crash Course US History #44, #45, #46                  4) The Eye in the Sky- Selected clips                  5) 9/11 Documentary (Naudet Brothers) - Clips and scenes used</p>	<p><b>How Assessed?</b> End of topic assessment Vocabulary-based assessment Document Based Questions Collaborative Assessment Application projects Diagnostic and practice tests</p> <p><b>How Re-Taught?</b> *teacher directed instruction</p>

**Strand:** United States and the Post-Cold War World (1991-Present)

<p><b>Learning Standard:</b> 33. Focusing on foreign policy, the United States faces ongoing economic, political, military, and social challenges in the post - Cold War era and following the attacks of September 11, 2001.</p>	<p><b>How Taught?</b> Direct instruction Small groups instruction Project Based Learning Textbook Reading Content specific ODE Materials</p>
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<p><b>Materials:</b></p> <p>1) District/Taxpayer Resources:</p> <ul style="list-style-type: none"> <li>- McGraw Hill - United States History and Geography Modern Times</li> </ul> <p>2) Resources that are part of our system</p> <ul style="list-style-type: none"> <li>- Content Specific ODE Materials</li> <li>- New Visions for Public Education</li> <li>- EdPuzzles</li> <li>- Read Like a Historian</li> <li>- 20th Century American History - For Teens- Understanding the Movements, Policies and Events that Changed Our World. By Carrie Cagle</li> </ul> <p>3) Crash Course US History #44, #45, #46</p>	<p><b>How Assessed?</b></p> <p>End of topic assessment  Vocabulary-based assessment  Document Based Questions  Collaborative Assessment  Application projects  Diagnostic and practice tests</p> <hr/> <p><b>How Re-Taught?</b></p> <p>*teacher directed instruction</p>

- Note - Watergate?